

Do I Really Have To Teach Reading?: Content Comprehension, Grades 6-12 By Cris Tovani



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Luke This weekend I read a little Harry Potter with the

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instruction have been cited as "hav[ing] the potential to challenge students questions of inquiry: What does comprehension strategy instruction look like in the reading (often through teacher read-alouds) according to the principles of culturally Do I really have to teach reading?: Content comprehension, grades 6-12.

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by Cris Tovani, author of I Read It But I Don't Get It: Comprehension Strategies for Adolescent Readers and Do I Really Have to Teach Reading?: Content Comprehension, Grades 6-12. Cris Tovani is a full-time high school English teacher in

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literacy in physical education as well as strategies to develop content literacy in physical education. The standards focus on ELA and mathematics in grades 6–12. . tion has been shown to increase reading comprehension, build conceptual . teachers believe they do not have the time nor the training to teach reading;

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of reading comprehension -- Parallel experiences : tapping the mother lode -- Real rigor : connecting students with accessible text -- "Why am I reading this?" --

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