

Teaching Arguments: Rhetorical Comprehension, Critique, And Response By Jennifer Fletcher



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Students need to know how writers and speakers choices are shaped by elements of the rhetorical situation, including audience, occasion, and purpose. In Teaching Arguments, Jennifer Fletcher provides teachers with engaging classroom activities, writing prompts, graphic organizers

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'team,' and opening up to ideas. Teaching Arguments: Rhetorical Comprehension, Critique, and Response Paperback – February 28, 2015.

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Bloom's Taxonomy illustrates that analysis should come at the fourth level, right after comprehension and application. What this means is that

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Response From Jennifer Fletcher. Jennifer Fletcher is the author of Teaching Arguments: Rhetorical Comprehension, Critique, and Response.

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In Teaching Arguments, Jennifer Fletcher provides teachers with engaging classroom activities, writing Rhetorical Comprehension, Critique, and Response.

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Currently, Kelsey is teaching sophomore English at West Fargo . Teaching Arguments: Rhetorical Comprehension, Critique, and Response.

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Script writer for Educational Television Network, “Responding to Literature .. Forward for Teaching Arguments: Rhetorical Comprehension, Critique, and

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applied to practice, critical contrastive rhetoric encourages teachers and (1) various arguments against the traditional approach to contrastive rhetoric and (2) Y. Kachru's critique that traditional contrastive rhetoric tends to compare idealized . The study of contrastive rhetoric began in the 1960s in response to the

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Jane Fife, "Using Facebook to Teach Rhetorical Analysis." Pedagogy. the classroom as an object of critique without seeming to frame it as a lowbrow arguments: "Each account is an individual representation of someone else's view , but . Students observed that very general responses to items in the "about me" section

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